

	<b>Name:</b>
<b>Topic: CARRDSS</b>	<b>Class: Libray Media Center</b>
	<b>Period:</b>
	<b>Date:</b>
<b>Questions/ Main Ideas:</b>	<b>Notes:</b>
<b>What is CARRDSS?</b>	a mnemonic device used to evaluate sources
<b>What is C?</b>	<b>Credibility</b> - who is providing the information?
	1. Find the author and check:
	a. Education, Experience, and Publications
	2. Look at the URL.
	a. ~ = personal website
	b. .com = commercial
	c. .gov = government (look at first)
	d. .edu = educational (look at author - college, museum, grade school).
	e. .org = not for profit organization (better than .com)
	f. .biz = business
	3. Do a link check. What other websites are linking back to that website? Go to Google. Type in...link:URL
<b>What is A?</b>	<b>Accuracy</b> - Free from mistakes or errors.
	1. Can facts, statisits, or other information be verified through other sources? (Compare other sources)
	2. Are there any errors on the page (spelling, grammar, facts)?
<b>What is R?</b>	<b>Reliability</b> - Does the source give the same information as other sources?
	1. Does the source present a particular view or bias?
	2. Is the information affiliated with an organization that has a political or social agenda?
<b>What is R?</b>	<b>Relevance</b> - Does the information answer your question?
<b>What is D?</b>	<b>Date</b> - When was the information published?
	1. Does this project need current, up-to-date information?
	2. When was the webpage created? Updated?
<b>What is S?</b>	<b>Source</b> - A primary reference work or point of origin
	1. Did the author document his or her sources?
	2. What kind of links or further reading did the author choose?
	3. Does it have working hyperlinks that go to the source?
<b>What is S?</b>	<b>Scope and Purpose</b> - Who was it written for and why was it written? (Audience) 2nd graders? Doctors? To Entertain? To Inform? Is the text too simplistic or too complicated?
<b>Summary</b>	CARRDSS is a mnemonic device used to determine if the research/information is valid.