



PRESS RELEASE

Date: June 14, 2021

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West Bend – Four students of the West Bend School District were selected for the Wisconsin School Music Association Middle Level State Honors Music Project choir. Students in grades 6-8 are eligible for the middle level honors choir.

Chloe Bauer, Shay Feiter, and Bryce Sumner of Badger Middle School and Kyla Kuzminski of Silverbrook Intermediate school were selected for the choir after auditions earlier this year. There were among nearly 700 students who auditioned for the 250 available positions in the middle level honors state music project.

These four students and other musically accomplished youth will attend rehearsals, activities, and events and then perform with nationally-known conductors in a professional setting on October 29 and 30, 2021.

"These students are so deserving of this honor. They worked hard and auditioned well and overcame obstacles during a tough school year for choir. I commend their dedication," said Darci Ketter, choir teacher at Silverbrook Intermediate School.

The WSMA State Honors Music Project began in 1967 and provides musically accomplished students with an opportunity to rehearse and perform with the nation's finest conductors in a professional, highly disciplined setting. Students from the West Bend School District have qualified for the past four years.

The West Bend Joint School District #1 is proud to serve nearly 6,000 students and their families from the city of West Bend, villages of Jackson and Newburg, and townships of Barton, Polk, Trenton, Jackson, West Bend, and Addison. We strive to ensure that every student is given the opportunity to reach their potential through academics, the arts, and co-curricular activities. Within our community-based 4K program, Head Start program, five elementary schools (K-4), one intermediate school (5-6), one middle school (7-8), and two high schools (9-12), families can expect a caring, inclusive learning environment that supports the development of the whole child. Visit www.west-bend.k12.wi.us for more information.

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