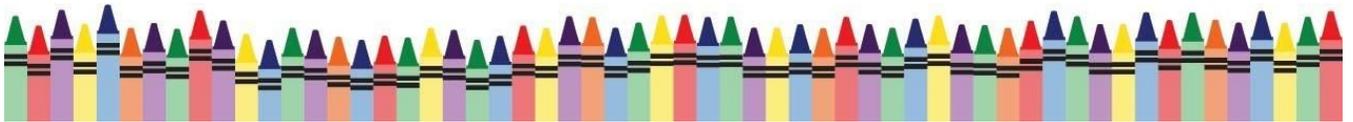




Four-Year-Old Kindergarten Family Handbook



2020-2021 School Year

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Additional information can be found at the www.west-bend.k12.wi.us under the WBSD Student Handbook tab.

Our Mission

The West Bend School District (WBSD), in partnership with our community, will prepare ALL students for kindergarten by providing them with a challenging, enriching four-year-old kindergarten experience that is consistent with the values set forth below:

1. We value hands-on, child-centered, developmentally-appropriate, active learning that allows children to learn and grow at individualized rates. We value and honor the spirit of a preschool child.
2. We value the social-emotional growth of young children and facilitate such growth through modeling, play-based experiences and natural routines. We value the importance of developing self-awareness, self-regulation and attention and focus on skills that are paramount to long term academic and social success.
3. We value play-based activities and experiences that provide opportunities for children to be exposed to rich language. We recognize that strong language skills and communication skills are the precursor to both academic and social success.
4. We value parent engagement and the importance of positive teacher-parent relationships. We encourage parent involvement and welcome parents into our school environments.

Our Philosophy on the Importance of Play

“Play is the highest form of research.” - Albert Einstein

Children learn best through using their senses to explore and manipulate the world around them. An old Chinese proverb reads: *Tell me and I will forget; show me and I may remember, involve me and then I will understand.* Children at play are like adults at work or like artists in the act of creation. Play is a time for deep concentration in activities which absorb children. Play is a time for contemplating, organizing and investigating.

It is a time to practice language, experience social dynamics, live out fantasies and practice being grown up. Although play may evoke noisy, chaotic images, guided play is the golden key to learning in early childhood. Play is the best vehicle to facilitate young children’s learning in a creative, engaging and empowering way. Teachers strategically integrate pre-academic and school readiness knowledge and skills into play. When your child answers your inquiries of what they did at school, be proud when they say, “Just played!” and be confident that they have heard, seen, touched, smelled and tasted all that the indoor and outdoor school environments had to offer. As your child played they were working hard at learning that day.

Students enrolled in the WBSD four-year-old kindergarten program will engage in play regularly during each instructional day

Four-Year-Olds and the WBSD

Four-year-olds are energetic and curious about their surroundings. They learn best through play-based learning activities, music and movement, interactions with their environment and by participating in many rich learning experiences. Through their actions they make hypotheses, predict outcomes and draw conclusions about their world. They learn to be cooperative problem-solvers, to persevere through challenging tasks and to interact positively with their peers, teachers and their environment.

The WBSD 4K has implemented a community-based collaborative model built on existing learning programs, child care centers and religious affiliated schools. We partner with the site providers to offer quality early childhood education for four-year-olds. The program will serve over 300 students at nine sites. Community approaches bring together community leaders representing business, schools, child care, Head Start, parents, recreation and parent education to explore issues and develop community based approaches to 4K. It creates opportunities to provide unique experiences to children in a variety of settings and allows families more convenient access to childcare, which minimizes transitions for children. It also allows the WBSD and partner schools to share resources in order to support all preschool children more effectively within the West Bend community. We are excited to offer a unique learning opportunity in collaboration with Kettle Moraine YMCA and Riveredge Nature Center. We will be offering a nature based program at the YMCA-Holy Trinity and Riveredge and will be integrating nature based learning and intergenerational volunteers into the YMCA at Cedar Community program. In addition, elements of nature based learning will be infused into the curriculum and children will have nature based experiences at all partner sites. We are excited to offer an equal opportunity for all four-year-olds in the WBSD district. Children attend one school year in the 4K program. Repeating a year of 4K is a decision that can be made only with the 4K Coordinator or by an Individual Education Plan (IEP) team.

Expectations

Of Our Teachers:

- Foster a positive environment where children are safe, comfortable and nurtured.
- Engage together in age-appropriate activities and hands-on experiences that promote growth in all areas of childhood development.
- Reply to notes, emails and phone calls in a timely fashion.
- Communicate classroom and school activities through calendars and newsletters.
- Uphold Wisconsin's Department of Public Instruction's requirements for teacher licensing.

Of Our Families:

- Empty backpacks daily, responding to teacher notes and returning permission slips and sign-up sheets by the requested time, placed in your child's folder.
- Please do not allow toys in your child's backpack unless requested by your teacher for a special activity. Our goal is to share common classroom toys. Challenges arise with sharing personal items and teachers cannot be responsible for managing toys from home.
- Help your child develop a dressing routine and select weather-appropriate clothing to increase your child's success in being independent. We strongly encourage children ALWAYS wear tennis shoes as we do a variety of physical activities (especially on Phy Ed days) where safety and sure-footedness is a must. Flip flops and Croc's are strongly discouraged.
- Keep your child home when they are ill. When children do not feel well, their brains and bodies are not ready to learn.
- Be involved! We encourage active participation through volunteering, chaperoning field trips, attending classroom and district opportunities and, most importantly, engaging your child in conversations about school.
- Provide healthy snack choices during your family's assigned week(s). Your site will provide specifics including pertinent allergy information.
- Notify us of any changes in your family's contact information.

Expectations of Our Children:

A child must be four-years-old on or before September 1st of the entering school year to participate in the 4K program. Parents often ask what they can do to help prepare their child for a successful year in 4K. Here are a few suggestions from teachers:

Children can:

- Practice independent dressing and managing of belongings: un/packing backpack, putting away shoes and coat in designated space.
- Follow routines at home: getting ready for school (for example: eating breakfast, getting dressed, brushing teeth, putting on coat, waiting for bus) bedtime (such as: putting on pajamas, having a snack, brushing teeth, reading books, whispering goodnight).
- Read a story every day with a grown-up, older sibling or cousin or picture read by yourself.

Parents can:

- Encourage conversation about specifics from your child's day: What did you eat at snack? Did you play in the housekeeping area today?
- Provide life experiences: visit the library, get them involved while grocery shopping, frequent the park, practice using manners at a restaurant.
- Take time to play inside and outside every day!

Curriculum and Assessment

4K is different than five-year-old kindergarten. It is a play-based experience that highlights learning through exploration with an emphasis on social, emotional and language development. The WBSD 4K teachers use a curriculum based on the Wisconsin Model Early Learning Standards. The WBSD 4K has adopted the research-based Creative Curriculum because of its close alignment to the Wisconsin Model Early Learning Standards. Creative Curriculum uses an integrated approach to address social, emotional, early language, literacy, math, social studies, science and motor development. Skills are taught through a learning center approach that focuses on facilitation of play skills and developmentally appropriate experiences for preschool students.

For more information on Wisconsin Model Early Learning Standards, please visit:

<http://www.collaboratingpartners.com/wmels-about.php>

For additional information on Creative Curriculum, please visit:

<http://www.teachingstrategies.com/page/teaching-strategies-system-for-preschool.cfm>

Student assessment is an ongoing process; at this level we focus on the growth each child demonstrates. Progress Reports will be shared out three times per year, in October, February and at the end of the year. Parent-teacher conferences will be held in Fall and Spring. Your child's teacher is always available should you have questions or concerns throughout the school year.

Your child will amaze you with all the new things they will learn and do!

Social/Emotional Development

Preschool-aged students' social-emotional development involves learning how to understand their own and other's feelings. The following skills will be focused on as part of the creative curriculum:

Regulating own emotions. In order for children to be able to regulate their emotions and behaviors, they must develop an understanding that actions impact others positively and negatively. They will need to understand which behaviors are acceptable in different environments and be aware that they are capable of controlling and managing their behaviors. Children who regulate their emotions positively do better in school. (Blair & Razza, 2007; Bronson, 2000)

Establish and sustains positive relationships. Making positive friendships and having successful relationships depends upon a variety of skills. Children need to learn how to interpret the emotional cues of others and respond to them appropriately. They also learn to build friendships through play and conversation with peers. Opportunities to engage in play is crucial to the social skill development of preschool aged children.

Participating cooperatively and constructively in group situations. This includes skills like being able to balance the needs of one's self with the needs of others and solving social problems collaboratively so that the solutions benefit one's self in addition to benefiting others.

Health and Physical Development

Health and physical skills are important in their own right and for future tasks in reading, writing, scientific explorations, math and overall success in school. Health and physical development also affects social-emotional development. As children learn what their bodies can do, in a safe and healthy way, they gain self-confidence. There are three broad goals.

- **Health and Safety** involves children meeting their own self-help and physical needs, such as, toileting, dressing and sleep. Health and safety also involves children controlling their body and behaviors in such a way that they keep themselves and others safe.
- **Gross motor development** involves the movements controlled by the body's large muscles, such as running, jumping, hopping, galloping and skipping, as well as throwing, kicking and catching. Balance and stability are also important.
- **Fine motor development** focuses on the control, coordination and dexterity of the small muscles in the hands that allow children to perform simple self-help skills and manipulate objects such as scissors and writing tools.

Language and Literacy Development

A solid foundation in language development gives children the skills they need to become successful learners. Children who have rich language and literacy experiences in preschool are more likely to develop strong language and literacy skills. There are two goals.

- **Listening and speaking.** Having a large vocabulary, expressing oneself, understanding the oral speech of others, participating in a conversation and using language to solve problems are important components of oral language development.

- **Reading and writing.** This goal involves helping children make sense of written language as they enjoy and value reading. Development in this area increases children's abilities to handle books, understand the purposes of print and comprehend a story. They gain knowledge of the alphabet and write letters and words during their play.

Mathematical Development

Mathematical development is the process of children using logical thinking and early mathematical concepts to meaningfully extend their thinking processes in all areas. There are two broad goals.

- **Logical thinking.** This goal is about helping children to make sense of information. They compare, contrast, sort, classify, count, measure, and recognize patterns to gain a deeper understanding of concepts. Children may demonstrate this by following directions, following routines and applying knowledge during play.
- **Spatial relationships.** This goal involves engaging children in exploring, recognizing and describing shapes and spaces during play. Children may demonstrate this while building with blocks, creating two and three dimensional artwork and during imaginative play such as using a box as a car.

Approaches to Learning and Cognition

Approaches to learning and cognitive development are the processes of learning to think and reason. Preschool-age children are developing skills that prepare them for work in all of the disciplines. These are the goals.

- **Learning and problem solving.** This goal involves helping children to be thoughtful about how they use information, resources, and materials. They think about their ideas, make predictions and test possible solutions demonstrating curiosity and persistence. Children may demonstrate this by watching, listening and completing projects.
- **Representation and symbolic thinking.** This goal focuses on how children use symbols. Symbols can be objects (a pot used as a drum), people (pretending to be a mommy), or representations through drawings. Graphs to represent numbers are also examples of representation and symbolic thinking. Children may demonstrate this by applying new knowledge.

Family Outreach Opportunities

The West Bend School District 4K classrooms offer a variety of exciting ways to participate in your child's education. Teachers may request chaperones for field trips, visitors as special readers, classroom volunteers or helpers for big school projects. Please be aware that any chaperones, readers, volunteers or helpers in the classroom must complete the volunteer registration and screening process at your child's 4K site. Please see the site director at your child's assigned location to request information about volunteering.

Parent Outreach is a very important part of preschool education and will be incorporated into the WBSD 4K program. A variety of opportunities will be available to parents as scheduled on a yearly basis. The WBSD will be partnering with Riveredge Nature Center to offer unique, nature based learning experiences and activities. In

addition, the WBSD will be working with the Kettle Moraine YMCA, the Jackson Area Community Center, the Family Center of Washington County and other local organizations to provide learning activities, experiences and workshops for parents and children in the 4K program. Information about parent outreach and family activities will be communicated by the 4K teachers at each partner site.

Nature Based 4K Programs

The West Bend School District is pleased to offer an exciting adventure in learning with a nature based 4K program in partnership with the Kettle Moraine YMCA and Riveredge Nature Center. This program will engage children in highly interactive outdoor activities that encourage children to explore the world around them while learning important skills that will prepare them for Kindergarten. Your child will receive the same quality instruction using the same developmental curriculum as every other child enrolled throughout the WBSD 4K program. However, this program is unique because students will be exploring, problem-solving and learning within natural settings and focused on nature-based study units. Students in the WBSD Nature Based 4K will get “down and dirty” as they interact with wildlife, plants and other resources to create a developmentally appropriate and meaningful outdoor experience. In this program, children can expect to hike trails, track animals, look for and identify different types of birds, insects and plants, explore ponds and much more. Rain or shine, we will be exploring all that nature has to teach us! Nature provides a constantly changing environment that engages all the senses. In order to take full advantage of the nature based activities, a majority of the program lessons will be held outside in most weather conditions which means clothing, coats, boots, etc. will get muddy, wet and dirty. Freedom from restrictive clothing is also important. Tight clothing, fancy dresses and costumes get in the way during active play. Children also need comfortable, close-toed, protective shoes with gripping soles for running, jumping, and climbing (no crocs or flip flops). Layers of clothing for changing weather conditions and moving from outdoors to indoors are needed for children to enjoy the variety of activities offered throughout the day. You should expect your child to go outside every day. Clothing needs for each season include:

Fall

Rubber boots
Jacket or sweatshirt
Rain jacket w/ hood
Rain pants

Winter

Snow pants
Winter coat
Waterproof mittens
Scarf/neck cover
Hat
Boots
Wool/fleece socks

Spring

Rubber boots
Jacket or sweatshirt
Rain jacket w/hood
Rain pants

If you need additional assistance in acquiring the recommended clothing, please contact Emily Melstrand at (262) 335-5427.

Volunteers

We are always glad to have family members participate in school events. If you would like to volunteer in your child’s classroom or attend field trips you will need to complete the volunteer registration and screening process at your child’s 4K site. Please see the site director at your child’s assigned school for specific information about their volunteer policy and sign-up process. For your child’s safety and the safety of all the children, each site will conduct a background check on volunteers. We really appreciate your cooperation in keeping our children safe.

School Hours, Arrival and Dismissal

The 4K calendar is attached to this handbook for the 2020-21 school year. Please note that the first and last day of school is different for the 4K program in comparison to the general WBSD calendar. Morning and afternoon sessions are offered at each site. The WBSD 4K operates a four day per week program (Monday – Thursday) at each of our partner sites. The program runs 2 hours and 45 minutes per day. Students enrolled in the Washington County Head Start/4K program will follow the Washington County Head Start Calendar.

If inclement weather results in a delayed start time for the WBSD, there will not be morning sessions, but afternoon sessions will run as planned. If school is dismissed early because of inclement weather there will not be an afternoon session. If the district cancels school, there will be no 4K for either session that day.

Supplies and Fees

The most important supply is a **big** backpack. Your child will be carrying snow pants, boots and fun art projects. Supplies are specific to each site and each classroom teacher. Your child's teacher will provide you with this information. Please note that our busy classrooms may request replenishing of these supplies throughout the school year. Thank you in advance for your support. In addition, there is a \$25.00 registration fee that is used for classroom materials and supplies. If you are unable to pay the registration fee, you can submit the 4K "Application for Free and reduced Status". After that form is approved, you can submit a waiver for your fees. The application and waiver form are available at the WBSD 4K web page available on the WBSD website.

Childcare

The following 4K partner schools offer childcare to families at a cost determined by the child care center: Living Word Lutheran Childcare Center, Montessori Children's House and all four YMCA locations. Each child care center is responsible for determining their rates and availability for childcare. It is recommended that parents contact the sites to inquire about availability prior to the school year session beginning. The WBSD is not responsible for childcare at any of the partner sites.

Parents who are picking up their child(ren) from the 4K site are expected to do so in a timely manner. Childcare sites do offer a grace time period of five minutes. If however, you arrive after class is completed, there will be a late fee. This will differentiate per provider site. Please view the site's individual handbook for details. The fees are in place as part of our structured state regulated guidelines and meeting our staff-to-child ratios. If your child is not registered for care before or after class he/or she is not calculated into our staff-to-child ratio. We do understand however, when emergencies arise and we are more than glad to accommodate, if possible. Please understand that fees will apply.

Transportation

The WBSD does offer bussing to all of our 4K sites during the AM and PM sessions. Transportation will be available for students who attend a 4K partner school that is assigned to them based upon their home address. A walk zone will be determined for each school. Families who live within the walk zone will not be eligible for bussing. In addition, families can make a request to the WBSD to consider transportation to-and-from a child

care center or alternate address such as a child care provider's home. However, in this situation, transportation requests will only be considered for the 4K partner school that is within the assigned district of the alternate address. For example, if your child is being transported to/from a grandparents' home, they will have to attend the 4K partner school that falls within the assigned district of their grandparents' home rather than their own home address. Transportation to/from an address that is not the child's permanent residence will be based upon availability at the corresponding 4K partner school, whether or not a currently established bus route services that area and if there is room on the bus to accommodate the student. Transportation is only available to/from West Bend School District addresses. Transportation plans must be consistent across the week. We are not able to accommodate multiple pickup or drop off locations for individual children that coincide with family or child care schedules.

For the safety of your child, an adult guardian or designee must accompany the child at the bus stop until pick-up and greet the child upon drop-off. Students will not be released from the bus unless there is an adult waiting to chaperone them back to their home address from the bus stop. In addition, all bussing changes must be made through the WBSD Transportation department. Nancy Deffenbaugh is the Transportation Coordinator and can be reached at: (262) 335-5438 or at ndeffenbaugh@wbsd-schools.org. If you are modifying a transportation plan, you must complete the transportation change request available on the WBSD 4K page on the West Bend School District website. Once we receive the bus change request form at the WBSD Education Service Center, the bus change may take up to five school days to go into effect. Keeping your child safe on the bus and getting them safely to school, home or daycare is our top priority.

Attendance and Sickness

If your child will not be attending school for the day due to illness, appointment or other circumstances, please notify your child's teacher as well as the [Bus Dispatcher @ \(262\) 334-3146](tel:(262)334-3146) if your child rides the bus.

In order to ensure the safety and health of all students and staff, district policy insists children who are ill do not attend school. Teachers reserve the right to determine if a child is too sick to stay at school. Children must be symptom-free without fever/pain reducer medication for 24 hours prior to returning to school.

Below is a non-inclusive list of symptoms:

- An oral temperature of 100 degrees Fahrenheit or more
- Severe congestion, complaints of chest discomfort, difficulty breathing/wheezing or a frequent cough that may be disruptive to learning
- An unexplained rash
- Thick green drainage from the nose
- Discharge from the eyes or red irritated eyes
- Vomiting more than once in the last 24 hours
- Diarrhea within the last 24 hours
- Head lice or nits – please notify teacher if your child has head lice
- A diagnosed contagious disease or suspected signs of a contagious disease
- If he/she is experiencing persistent pain (ear, stomach, etc.) or is too sick to be comfortable while at school

Medication and Health Services

The WBSD will provide health services at each of the partner sites to meet the needs of individual health plans. If your child requires specialized health services, please indicate your child's needs on the emergency card and registration form. It is the parent's responsibility to notify the health professional by filling out the "Annual Health History Form" yearly. This is available on the Skyward Student Information System. This information will be shared with staff who need to know in order to keep your child safe during the day. It will also be used to develop individual health plans for students with special medical needs. In addition, it is necessary for parents to update the emergency information for each of their children when registering for the upcoming school year. This can be done by logging into Skyward.

If your child becomes sick or injured at school, the teacher, on-site director or WBSD health professional will assess the situation. If your child requires treatment beyond first aid, or if it is decided that your child should go home, the parent or other emergency contact will be called. Updated records are the parent's responsibility. In cases of serious illness or injury, emergency medical services - 911 - will be called.

Medication to be taken during the school hours must be handled by the on-site director/teacher and transported to/from school by parents or guardians.

- All medication must be in the original containers.
- The label must contain the student's name, name of the drug, dosage, name and telephone number of the pharmacy and name of the physician
- Parents must fill out and sign the designated medication card identifying the time medication is to be given, the purpose of the medication, any possible side effects and permission to administer the medication.
- All medications must be transported to school by parents/guardians at the beginning of the school year and/or as needed. All used medications must be picked up prior to, or on the last day of school by parents/guardians. Any remaining medications after the last day of school will be disposed of properly.
- Over the counter medications, such as cough medicine, do not need a physician's signature, but will require a parent or guardian signature and date on the medication card. The medication must come with a complete written set of directions.
- A student may NOT carry medication on them at any time. A student MAY carry an inhaler or an EPI pen on their person, but a medication card must still be signed by a physician.
- Health professionals will not administer non-FDA approved medications or products unless a parent can provide written authorization from a medical provider. (See the WBSD handbook for additional information)

In 4K we
 play,
 learn,
 and
 grow...
 together!

West Bend School District 4K Sites

Principal of Early Learning: Emily Melstrand
 262-335-5427 emelstrand@wbsd-schools.org

Early Learning Program Assistant: Jeannine Beilman
 262-335-1473 jbeilman@wbsd-schools.org

Transportation Coordinator: Nancy Deffenbaugh
 262-335-5438 ndeffenbaugh@wbsd-schools.org

Partner School	Director/Teacher	Phone Number / Email Address	Address:
Jackson Area Community Center	Kelly Valentino, director	262-677-9665 kvalentino@wbsd-schools.org	N165W20330 Hickory Ln Jackson, WI 53037
Jackson Area Community Center	Melissa Meissner, teacher	262-677-9665 mmeissner@wbsd-schools.org	N165W20330 Hickory Ln Jackson, WI 53037
Living Word Lutheran Child Development Center	Kelly Patterson, director	262-677-9774 ext. 205 lmortag@wbsd-schools.org	2240 Living Word Ln Jackson, WI 53037
Living Word Lutheran Child Development Center	Joy Keagle, teacher	jkeagle@wbsd-schools.org	2240 Living Word Ln Jackson, WI 53037
Montessori Children's House	April Fellenz, director	262-334-5300 afellenz@wbsd-schools.org	1701 Vogt Dr, West Bend, WI 53095
Montessori Children's House	Carley Waldorf, teacher	262-334-5300 cwaldorf@wbsd-schools.org	1701 Vogt Dr, West Bend, WI 53095
YMCA 4K Coordinator for all YMCA 4K Sites	Sue Lorenz, 4K Coordinator	262-343-0775 slorenz@wbsd-schools.org	111 W Washington St, West Bend, WI 53095
YMCA at Trinity Lutheran	Autumn Heling, child care director	262-247-1034 aheling@kmymca.org	140 N 7th Ave, West Bend, WI 53095
YMCA at Trinity Lutheran	Melanie Nogalski, teacher	262-346-8400 mnogalski@wbsd-schools.org	140 N 7th Ave, West Bend, WI 53095
YMCA West Washington	Beth Miller, child care director	262-247-1007 bmiller@kmymca.org	1111 W Washington St, West Bend, WI 53095

YMCA West Washington - Classroom #1	Rachel Lavoy, teacher	262-247-1051 rlavoy@wbsd-schools.org	111 W Washington St, West Bend, WI 53095
YMCA West Washington - Classroom #2	Megan Bykowski, teacher	262-247-1051 mbykowski@wbsd-schools.org	111 W Washington St, West Bend, WI 53095
YMCA West Washington - Classroom #3	JoAnn Fritschel, teacher	262-247-1051 jfritschel@wbsd-schools.org	111 W Washington St, West Bend, WI 53095
YMCA Holy Trinity-Riveredge	Diane Trevarthen, child care director Sunny Knutson, Riveredge	262-685-5008 dtravarthen@kmymca.org 262-675-6888 sknutson@wbsd-schools.org	513 Congress Drive Newburg, WI 53095
YMCA Holy Trinity-Riveredge Classroom #1	Amandy Davis, teacher	262-685-5008 adavis@wbsd-schools.org	513 Congress Drive Newburg, WI 53095
YMCA Holy Trinity-Riveredge Classroom #1	Kristen Byers, teacher	262-685-5008 kbyers@wbsd-schools.org	513 Congress Drive Newburg, WI 53095
Washington County Head Start	Matt Durant, Head Start Coordinator	262-335-5471 mdurant@wbsd-schools.org	737 S 3rd Ave, West Bend, WI 53095

Washington County Head Start Program:

Teacher	Title	Phone Number	Email Address
Linda Cato	4K/Head Start Teacher	262- 335-5427	lcato@wbsd-school.org
Melissa (Lisa) Ebert	4K/Head Start Teacher YMCA	262- 335-5427	mebert@wbsd-schools.org
Linda Franz	4K/Head Start Teacher	262- 335-5427	lfranz@wbsd-schools.org
Sara LeBeck	Head Start Teacher	262- 335-5427	slebeck@wbsd-schools.org
Kim Long	Head Start Teacher	262- 335-5427	klong@wbsd-schools.org
Sherri Behm	Head Start Teacher	262-677-9665	sbehm@wbsd-schools.org
Jaime Malsom	Head Start Teacher	262- 335-5427	jmalsom@wbsd-schools.org
Catherine McCabe	ELL Teacher	262- 335-5427	cmccabe@wbsd-schools.org
Deb Balistrieri	Family Advocate	262-335-1195	dbalistrieri@wbsd-schools.org
Julie Balistrieri	Family Advocate	262-335-1195	jbalistrieri@wbsd-schools.org
Megan Camin	Family Advocate	262-335-1195	mcamin@wbsd-schools.org

Early Childhood Special Education:

Teacher/ Specialist	Title	Phone Number	Email Address
Amanda Aleithe	Early Childhood Teacher	262- 335-5427	aaletieh@wbsd-schools.org
Teresa Delcore	Speech Language Pathologist	262- 335-5427	tdelcore@wbsd-schools.org
Holly O'Connell	School Psychologist	262- 335-6246	hoconnell@wbsd-schools.org
CaryInn Higbie	Occupational Therapist	262- 335-1198	chigbie@wbsd-schools.org
Elisha Byman	Speech Language Pathologist	262- 335-5427	ebyman@wbsd-schools.org
Sheri Kasten	Early Childhood Teacher	262- 335-5427	skasten@wbsd-schools.org

Sandy Krautkramer	Early Childhood Teacher	262- 335-5427	skrautkramer@wbsd-schools.org
Patricia Lane	Speech Language Pathologist	262- 335-5427	plane@wbsd-schools.org
Amy Leitheiser	Physical Therapist	262- 335-1198	aleitheiser@wbsd-schools.org
Heather Roemke	Early Childhood Teacher	262- 335-5427	hroemke@wbsd-schools.org
Sharon Schreiber	Early Childhood Teacher	262- 335-5427	sschreiber@wbsd-schools.org
Laura Seidensticker	Speech Language Pathologist	262- 335-5427	lseidensticker@wbsd-schools.org
Stephanie Stockhausen	Speech Language Pathologist	262- 335-5427	sstockhausen@wbsd-schools.org
Teneil Walters	Speech Language Pathologist	262- 335-5427	twalters@wbsd-schools.org
Karen Eichman	Instructional Technician	262-335-5427	keichman@wbsd-schools.org

Welcome to the WBSD Four Year Old Kindergarten!