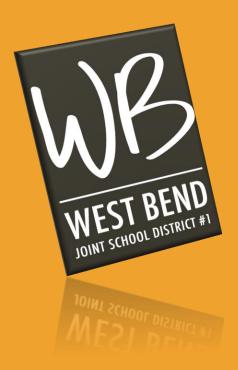
High School Configuration Conversation

Considerations Processes Feedback Timelines



Background



- Board members asked for the opportunity to have a conversation concerning the future configuration of the high school
- •Board members were provided the history and last two studies concerning the configuration of the high school (2008 & 1992)
- •Administration has developed three options for consideration based upon feedback from board members
- A process has been developed for collecting and seeking input from the community

Resources and Documents



•Review -

Timeline

- September 8: Discuss and review process as well as review current data acconsiderations
- •September: Four focused feedback sessions will be conducted in the community
- Sept. 16 Silverbrook Middle School 6:30pm
- Sept. 17 School Board Room 7:30am
- Sept. 25 School Board Room 7:30am
- Sept. 29 Silverbrook Middle School 6:30pm
- September 22: regularly scheduled board meeting to seek input from community during meeting
- •October 6: Board will consider data, feedback, and vote on the future configuration or plan for the high schools.

Options for Consideration

- Status Quo
- Choice
- West Bend High School



Status Quo

WEST BEND
JOINT SCHOOL DISTRICT &T

- Current and past participation levels data
- Coaching Evaluation Process NEW
- •Focus Groups at conclusion of each season New last year
- Actions if chosen:
- Define metrics of successful athletic programs
- Continue to measure and monitor participation levels
- Discuss funding new sports offerings and increasing funding for athletics
- Seek conference realignment to the North Shore

Choice

- •The idea of choice has not been explored
- Concept
- 100 students would be allowed to choose their school the winter of their 8th grade year.
- Priority would be given first to the children of alumni with remaining spots open to others
- Open enrollment parents would always be offered the choice
- Choice is permanent and is only for the individual child
- Process would be a lottery system if 101 or more students applied
- Actions if chosen:
- Develop board policy
- Develop administrative rule
- Monitor student choice trends and processes



One High School



- •Starting in 2015-2016 we would operate as one school
- •Actions if chosen:
- October/November
- Students and community would be engaged to decide the new mascot, design, and school colors
- WIAA and Little Ten would be informed of decision
- December
- Athletic director and configuration would be determined
- All coaching positions would be posted
- Define new athletic offerings (Lacrosse, Volleyball (Men) and Cycling)
- Other considerations
- Graduation processes
- Review impact on all offerings
- Communication plan
- Exterior and interior of high school to reflect one school

Considerations



- •Status Quo define metrics of success (participation, competitive level, community pride, customer/stakeholder)
- Develop strategies to fund existing programs and develop new offerings. Increase size and scope of facilities.
- Choice: Create policy and models with scenarios
- West Bend High School:
- Keep both athletic directors for first year
- Define metrics of success for athletics
- Use coaching salary savings to pay for uniforms, new materials, branding, etc.
- All coaches apply for new positions
- Dollars from salary and budget savings stay in athletics and new offerings and intramural program begins in 16-17

Timeline

- September 8: Discuss and review process as well as review current data acconsiderations
- •September: Four focused feedback sessions will be conducted in the community
- Sept. 15 West Bend Public Library 6:30pm
- Sept. 17 School Board Room 7:30am
- Sept. 25 School Board Room 7:30am
- Sept. 29 West Bend Public Library 6:30pm
- September 22: regularly scheduled board meeting to seek input from community during meeting
- •October 6: Board will consider data, feedback, and vote on the future configuration or plan for the high schools.

Percent of East & West Students Participating in Athletics 1994-2013



