

West Bend School District Comprehensive Assessment Plan 2016-2017 School Year

The table below defines the assessment work ahead in best meeting the needs of our students through assessment as learning and reflection on how we modify our instructional planning to address identified needs.

West Bend School District Assessment Planning and Reflection				
	Progress Monitoring			
	State Assessments	Benchmark Assessments	Common Assessments	Formative Assessments
Definition	State-mandated assessment given each year to all students and/or selected students such as PALs, WI Forward, ACCESS, DLM, ASPIRE, ACT.	Assessments given two to four times per year to measure student <u>growth</u> to the District Standards.	Assessments given across grade levels/subjects within a school or across the district to measure progress towards specific learning targets/objectives (aligned to state standards).	A planned process in which assessment-elicited evidence of students' performance level is used by teachers to adjust their ongoing instructional strategies or by students to adjust their current learning strategies (PDSA cycles).
Who creates these?	State of Wisconsin or State approved vendor	Outside assessment vendor and/or district	Team of teachers from the same grade level-content-course and/or vendor	Classroom teachers and/or vendor
Requirements	Required by state law. Assessments are determined by the state. Assessment "window" is determined by the state.	Districts choose their Benchmark Assessments; to include the measure and frequency of the measurement.	<ul style="list-style-type: none"> Dependent on subject area and district There are specific requirements from the State that must be adhered to for the identification of students for special education (Rtl), and for progress monitoring the goals set out in an Individualized Education Plan (IEP). 	Required as part of the Classroom Learning System Process: teaching/learning continuum and current improvement cycle (PDSA). Decisions on formative assessments and frequency are made collaboratively by teacher(s) and principal(s), and are embedded in the PDSA cycle.
What is the frequency of the assessment?	Annual	Two-four times per year. Often used as universal screener (Rtl Identification). WBSD Design = 3 times per year (beginning, mid, end)	Short cycle: can be bi-monthly, monthly and/or quarterly. WBSD Design = Short cycle CUA interval is typically determined by the subject/grade level team.	Occurring within and between lessons as part of instruction. Intentionally designed as part of daily instruction to inform instruction and learning.

West Bend School District Assessment Planning and Reflection

			Progress Monitoring	
	State Assessments	Benchmark Assessments	Common Assessments	Formative Assessments
What questions should I ask about these assessment results?	<ul style="list-style-type: none"> How well are we serving our students? Are some grades/groups performing substantially better or worse than others? What are the relative strengths and weaknesses? Are we improving from year to year? Does the evidence meet our expectations? 	<ul style="list-style-type: none"> How are students progressing toward District standards? How well is a program working? Which students, in particular, need help? Are we improving from benchmark period to benchmark period? 	<ul style="list-style-type: none"> How are students progressing toward specific standards-based learning targets? Are all students learning? Were the results expected? 	<ul style="list-style-type: none"> What do we do when students don't learn or reach proficiency before expectation? What are the strengths and weaknesses for a student related to the standards-based learning target? What progress is the student making toward the standards-based learning target? What learning comes next for this student? What adjustments to instruction are needed based on student responses?
Who will use the information?	Primary Users <ul style="list-style-type: none"> Schools/Districts State Federal Secondary Users <ul style="list-style-type: none"> Teachers Students Parents 	Primary Users <ul style="list-style-type: none"> Schools/District Teachers/Teams Students Parents 	Primary Users <ul style="list-style-type: none"> Teachers/ teams Students Parents Schools/Districts 	Primary Users <ul style="list-style-type: none"> Teachers Students

West Bend School District Assessment Planning and Reflection				
			Progress Monitoring	
	State Assessments	Benchmark Assessments	Common Assessments	Formative Assessments
What action will be taken with the results?	<ul style="list-style-type: none"> Strategic long term evaluation of curriculum/Program ming Determination of district/ school ranking status Determine if the district needs to change focus in instruction or curriculum Professional Learning communities use data to identify strengths and gaps in instruction and curriculum 	<ul style="list-style-type: none"> Professional Learning Communities use data to identify strengths and gaps in instruction and curriculum Curriculum may be changed/refined Teachers may modify instruction for individuals and groups of students based on their progression towards outcome goals 	<ul style="list-style-type: none"> Professional learning communities use data to identify strengths and gaps in instruction and curriculum Within the instructional activity, information is used to change or adjust instructional strategies 	<ul style="list-style-type: none"> Within the instructional activity, information is used to change or adjust instruction Students receive frequent and meaningful feedback on their performance Teachers engage students in the monitoring of their own learning (PDSA cycle)
What is the connection to Wisconsin Academic Standards?	Grade-level standards are aligned to the assessment blueprint/framework	Curriculum and assessment are aligned to grade-level standards	Curriculum and assessments are aligned to grade level standards	Daily lessons and objectives are aligned to the state content standards
Examples	PALs, WI Forward, ASPIRE, ACT, DLM, & ACCESS for ELLs	NWEA, Comprehensive Benchmark	writing prompt, math chapter test, common unit assessments	Teacher driven quizzes, exit tickets, formal/informal observations, etc.

West Bend School District Assessment Planning and Reflection											
						Progress Monitoring					
State Assessments			Benchmark Assessments			Common Assessments			Formative Assessments		
2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Pals (PreK-2)	<i>Pals (PreK-2)</i>	<i>Pals (PreK-2)</i>	NWEA (K-8) 2x a year Jan/May	<i>Comprehensive Benchmark K-12 3 times a year</i>	<i>Comprehensive Benchmark K-12 3 times a year</i>	Subject Area Chapter, Unit Test(s), Essays, Projects (K-12)	<i>Subject Area Chapter, Unit Test(s), Essays, Projects (K-12)</i>	<i>Subject Area Chapter, Unit Test(s), Essays, Projects (K-12)</i>	Quizzes, Rubrics, etc...	<i>Quizzes, Rubrics, etc</i>	<i>Quizzes, Rubrics, etc</i>
Badger Exam (3-8)	<i>WI Forward (3-8)</i>	<i>WI Forward (3-8)</i>	Fountas & Pinnell (K-6) Quarterly								
Aspire (9-10)	<i>Aspire (9-10)</i>	<i>Aspire (9-10)</i>	End of Course (K-12) 3x = Pre, Mid, End								
ACT/ Work Keys (11)	<i>ACT/ WorkKeys (11)</i>	<i>ACT/ WorkKeys (11)</i>	Gains/CRS (7-12) 2x a year								
WKCE (Science/SS 4,8,10)	<i>WI Forward (Science/SS 4,8,10)</i>	<i>WI Forward (Science/SS 4,8,10)</i>	Retired ACT (11)								
Access for ELL	<i>Access for ELL</i>	<i>Access for ELL</i>	Grammar 4x a year (4-11)								
	<i>Civics (Starting with the class of 2017)</i>	<i>Civics (Starting with the class of 2017)</i>	Stems 4x a year (4-11)								

	Comprehensive Benchmark K-4	Comprehensive Benchmark 5-8	Comprehensive Pre-test & Semester 1 & 2 Exams 9-12
Subject Area	Math Literacy	Math (5-8) ILA/English (5-8) Science (5-8) Social Studies (7-8)	Math English Science Social Studies
Frequency	3 Times a Year Pre = September Mid = January End = May/June	3 Times a Year Pre = September Mid = January End = May/June	3 Times a Year Pret = September Mid = January End = May/June
			All other subject areas at the high school require a semester summative assessment (could be an exam, project, etc...)

**West Bend School District Comprehensive Benchmark
Growth towards Grade Level Standards**